

Solihull Junior School Behaviour Policy

Solihull Junior School encourages a whole school positive approach to behaviour. It is the school policy to create a positive ethos in order to provide a secure, happy, motivating environment in which children can learn and develop effectively. Good behaviour makes effective teaching and learning possible. Whilst this policy is mainly specific to the Junior School, it should also be seen in the context of the whole school policy.

The aims of our behaviour policy reinforce the general aims and ethos of the school:

- to promote a consistent and fair approach to behaviour
- to provide clear boundaries of acceptable behaviour
- to provide a calm but stimulating environment
- to encourage children to aim for the highest possible standards in their work and behaviour
- to encourage respect and consideration for others and their property
- to promote good behaviour and foster an anti – bullying culture
- to promote good manners and common courtesy
- to encourage our children to accept responsibility for their own behaviour
- to know right from wrong

Although each form tutor is responsible for the conduct and behaviour of children in their own class, good behaviour of children in and around the school is the shared responsibility of all members of staff. It is the school policy to create a positive ethos and everyone is encouraged to praise good behaviour.

Good behaviour will be achieved and reinforced through the use of assertive discipline management, PSHE and circle time activities, assemblies and by providing positive role models.

Our “Golden” School Rules

Our school rules are simple and are visible around the school. All children and members of the school community are expected to adhere to these rules.

- We will be gentle. We will not hurt anyone.
- We will be kind and helpful. We will not hurt people’s feelings.
- We will be honest. We will not cover up the truth.
- We will work hard. We will not waste time.
- We will look after property. We will not waste or damage things.
- We will listen to people. We will not interrupt.

These rules were formulated by the staff and pupils together, through a process of discussion and debate, to ensure shared ownership. They clearly define the limits of acceptable behaviour and ensure that all children know what the expectations are. At the beginning of the academic year, each class will need to discuss their own code of conduct and add any rules that they feel appropriate to their own individual classroom.

Our Rewards

The Junior School policy of praise and reward for good behaviour and work is regarded as essential in promoting and encouraging a positive school ethos.

Class rewards to be given for all displays of good behaviour.

J2s to use marbles, J3s a Race Track, J4s Golden Goals. When the agreed number has been reached, the class will have a treat during 2 lessons, e.g. party, watch a video.

We praise and reward our children with:

- lots of smiles and “well dones”! Lots of encouragement and support.
- stickers and stamps, positive comments written on children’s work;
- visit to Head of the Junior School or other class teacher to show work or share success;
- Merits - to be collected in the back of the Prep Book. These go towards both an individual and House competition;
- Commendations, worth 5 Merits, are awarded for exceptional contributions to school life, including exemplary behaviour and acts of kindness and consideration towards others. These are presented at an assembly and parents are notified by letter;
- Responsibility - appointed as monitors, librarians, school council representatives, form captains;
- positive feedback to parents, either written or verbal.
- Class rewards to promote team spirit from J2-J4

Our Sanctions

Children have a need to discover where the boundaries of acceptable behaviour lie. It is natural for them to test these boundaries at times. It is essential that children and parents know which types of behaviour are unacceptable and what will happen to the children if they do misbehave.

The behaviour we will not accept is

- Anything that causes harm or offence to others – violent behaviour, kicking, punching, biting, fighting, pinching, swearing, bullying, telling lies, racial abuse, name calling, teasing or stealing.

- Anything that stops children learning - not working, disturbing other children, not taking turns or sharing equipment, attention seeking, calling out or shouting.

This is how we apply sanctions

- verbal disapproval;
- teacher talks to pupil first about misdemeanour.
- a quiet time away from others to think about their actions;
- apologies verbal/written if appropriate;
- missing break/dinner time, or an activity that the child particularly enjoys;
- repeat or extra work if poorly presented or clearly below child's potential;
- loss of privileges;
- spending "time-out" in another classroom;
- final sanction to suit the child.

Sanctions are applied fairly and consistently, always taking into account the age, stage of development and temperament of the individual child.

No forms of physical punishment are used. In compliance with the Law, this School does not use corporal punishment.

Our Referral System

- Yellow note given for minor misconduct. These notes are given by any adult in the Junior School and may involve any of the above sanctions being imposed. They are collated and monitored by the Head of the Junior School, who will decide whether further action needs to be taken;
- Red note given for serious offences. Parents would be immediately informed, and asked to come in to discuss the incident with the Head of the Junior School;
- Report card to closely monitor work, effort or behaviour agreed and signed by both staff and parents. This works on a "traffic light system" – amber (caution), red (alert!) and green (go).

Most children respond to our sanctions. However, there may be occasions when we feel it necessary to contact parents to discuss ways of working together, preferably before the matter becomes too serious.

Incidents judged to be very severe would result in parents being called in to take their child out of school for an agreed length of time, or permanently. In such cases the Headmaster would be consulted. Details of the School Exclusion Policy can be found in the whole school Parents' Handbook.

Be Positive

At Solihull Junior School the children are generally very polite, courteous and well behaved. They are eager to learn and value the opportunities provided by the school.

We believe that our fair, consistent, positive, calm approach, together with this behaviour policy and parental support and co-operation, will ensure that our school is a safe and happy place - a place where every child is able to learn and achieve to the very best of his/her ability.

22/03/2010